Dear Parents/Carers:

We all know that internet and mobile phone technology is fabulous and provides us with the ability to connect with people all around the world. We can explore and learn about the world like never before, however, cyberspace does have its problems. I am discovering more and more often in my role as Primary Coordinator, that issues are occurring among our younger students that we traditionally associate with older students. Some of those include cyberbullying and cybersafety.

Kids’ technical skills are superb. Adults today cannot even aspire to the level of technology knowledge inherent in today’s kids, but we do know that this skill is not matched by cognitive development. Nothing we do can ‘put an old head on young shoulders’ and the ability to perceive risk, and foresee consequences is limited. As parents it is our job to monitor and protect what our children are doing online. As educators and parents we are often dealing with the fallout at school that this mismanagement can have.

Kids need to appreciate and accept that just as in the real world, there are dangers in cyberspace. Remember that cyberspace is permanent. Everything that you write, post and send can be traced and will remain there forever. Do you want that comment, or pic from Saturday night’s party on the desk of the person conducting a job interview in 10 years’ time?

One of our main goals this year at RDAS will be the development of a Cyberbullying and Social Media policies to help ensure that all the whole school community is clear and aware of the boundaries and consequences of specific issues.

We thank you for your support.

Regards,

Julie Greenfield
3-6 Coordinator
Principals Report:
Term 2 has been already been underway for 3 weeks and so the holidays are a distant memory. We have a number of students who are new to the school over the past 6-8 weeks; Corey Bird (Yr. 1), Lauren Bird (Rec), Tamara Jackson-Bird (Yr. 3), Caleb Blieschke (Yr. 9), Brianna Fitts (Yr. 9), Kody Fitts (Yr. 1), Layla Fitts (Yr3), Sean Lavender (Yr. 3), Nidula Meegasdeniya (Yr. 7), Senula Meegasdeniya (Yr. 2), Jaiden Bryant (Yr. 9), Renee Schulte (Yr. 6), Ayesha Telfer-Winter (Yr. 9), Cassie McDonald (Yr. 7) Jennah Laister (Yr. 6) and Tyler Davis (Rec).

I trust each of you have been made to feel welcome and are enjoying a positive start to your time at Roxby Downs AS. This brings our student numbers to 623.

Staffing Update: Mr Adam Spratt joined our staff at the beginning of Term 2, taking over from Mrs Prosser in Year 5/6. Adam worked in Whyalla in 2014 and is enjoying the opportunity of working in a large R-12 site. We wish him well in his contract for the remainder of the year. We are also very pleased to welcome Mrs Sharyn Jarman back from maternity leave this term. Mrs Jarman is taking over from Mrs Cynthia Jago, who will go on maternity leave near the middle of this term.

Secondary Interviews: The Year 7-12 interview data I collated in 2014 affirmed that RDAS was similar to a number of secondary sites, with approximately 20% of parents attending parent teacher interviews at the beginning of term 2, 2014. Interviews have an important role to play. Parents and teachers need to work closely together, to provide your child with the best possible chance of success in their schooling.

In 2015 we moved to a ‘pastoral care’ based interview process, in line with primary, because we believe the role of the home group teacher is pivotal to the continued success of your child through secondary school. The key role of the home group teacher is to monitor and support the general development of the students in their care group, both socially and academically and so they are best placed to give parents an understanding of their child’s development, as well as to answer any specific queries of parents.

On the night some subject based interviews were run, but time for these was limited. Subject based interviews are still very relevant, but my preference is that these occur on an ongoing basis, as issues arise, so they can be used in a timely manner to support student learning. We are excited to report that parent support for the interview night was extremely high, with 72% in attendance in Year 7-10, something that was highly appreciated by the staff.

We are currently carrying out a review into the interview process used in 2015. One of the recommendations already under consideration for 2016 is to have a care group based approach in Year 7-10, and a subject based approach in Year 11 and 12.

State vs Private Education. “Sixty Minutes”, on Channel 9, recently aired a story showcasing two families, one who made the decision to fund a ‘private education’ for their children and another family that sent their children to a ‘state school’. The story went on to explain that the data very clearly shows that a state school education is the equal, and in many cases advantageous to your child as they enter further education, over a ‘private education’. Many parents make significant sacrifices and spend a great deal of money to provide their children with a private education. All the studies indicate that the outcomes achieved by both systems are very similar. The Principal’s Association of Australia sent me the following link. You may be interested in looking at the article:
After Hours use of the school bins. Last weekend, our 2 rubbish-bin skips adjacent to the TAFE building were filled with rubbish by members of the public, and we had to have them emptied before we could use them for school rubbish. We would appreciate if this practise would cease, as it puts a large strain on our waste disposal budget.

Sporting Achievements: The Year 6/7 students that represented our school in the annual SAPSASA Netball and Football Carnival in Port Augusta late last term did exceptionally well, winning both competitions. Special congratulations to the following students who have made the SAPSASA representative Netball teams for our region; Millie Cordy, Jasmine Tovakuta, Riley Evans and Tanisha McKinnon. Special congratulations also to the following boys who made SAPSASA Football team for 2015; Zane Annand, Haze Wellgreen, Zach Isakka, Jayden Jones and Bailey Chamberlain. We wish all of these students every success as they represent our region in the state carnival this term.

Parent Perception Data for 2015: During the Year R-6 interview and the Year 7-12 interview processes, we collected feedback from parents in the form of a survey. The written feedback has been shared with staff and will be used by the school, as part of our improvement cycle. The survey data was very positive and is reflective of the high level of commitment and professionalism of our staff, in providing quality learning programme for their students.

<table>
<thead>
<tr>
<th>Year 7-12 Parent Perception Data 2015</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>NA</th>
</tr>
</thead>
<tbody>
<tr>
<td>My child has a positive outlook towards school.</td>
<td>3</td>
<td>4</td>
<td>16</td>
<td>37</td>
<td>52</td>
<td>0</td>
</tr>
<tr>
<td>My child is well supported in their learning at school.</td>
<td>0</td>
<td>2</td>
<td>10</td>
<td>46</td>
<td>52</td>
<td>0</td>
</tr>
<tr>
<td>The subject choices offered, cater to my child’s needs.</td>
<td>0</td>
<td>0</td>
<td>21</td>
<td>37</td>
<td>46</td>
<td>0</td>
</tr>
<tr>
<td>If issues of bullying occur they are followed up effectively.</td>
<td>3</td>
<td>1</td>
<td>15</td>
<td>29</td>
<td>53</td>
<td>8</td>
</tr>
<tr>
<td>When issues of grievance arise, they are dealt with efficiently.</td>
<td>1</td>
<td>2</td>
<td>16</td>
<td>38</td>
<td>48</td>
<td>6</td>
</tr>
<tr>
<td>Teachers keep me well informed of my child’s learning.</td>
<td>0</td>
<td>2</td>
<td>11</td>
<td>35</td>
<td>61</td>
<td>0</td>
</tr>
<tr>
<td>Communication between the school staff and home is positive.</td>
<td>1</td>
<td>1</td>
<td>12</td>
<td>37</td>
<td>58</td>
<td>0</td>
</tr>
<tr>
<td>The schools push towards updating the Information Technology is positive.</td>
<td>1</td>
<td>0</td>
<td>8</td>
<td>37</td>
<td>63</td>
<td>0</td>
</tr>
<tr>
<td>We have implemented a number of initiatives since 2014: uniform, BYOD, Policies: Book, Deadline, Exam. How supportive are you of these changes?</td>
<td>0</td>
<td>0</td>
<td>18</td>
<td>28</td>
<td>61</td>
<td>0</td>
</tr>
</tbody>
</table>

Note: 1 = Poor, 5 = Excellent

<table>
<thead>
<tr>
<th>Year R-6 Parent Perception Data 2015</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>NA</th>
</tr>
</thead>
<tbody>
<tr>
<td>My Child Enjoys going to school and looks forward to going?</td>
<td>1</td>
<td>1</td>
<td>8</td>
<td>28</td>
<td>43</td>
<td>0</td>
</tr>
<tr>
<td>My child is well supported in their learning at school?</td>
<td>0</td>
<td>1</td>
<td>7</td>
<td>22</td>
<td>45</td>
<td>0</td>
</tr>
<tr>
<td>If issues of bullying occur, they are followed up effectively</td>
<td>0</td>
<td>2</td>
<td>9</td>
<td>22</td>
<td>43</td>
<td>7</td>
</tr>
<tr>
<td>When issues of grievance arise, they are dealt with efficiently</td>
<td>1</td>
<td>2</td>
<td>9</td>
<td>21</td>
<td>37</td>
<td>4</td>
</tr>
<tr>
<td>Teachers keep me well informed of my child’s learning</td>
<td>0</td>
<td>2</td>
<td>4</td>
<td>18</td>
<td>51</td>
<td>1</td>
</tr>
<tr>
<td>Communication between the school staff and home is positive</td>
<td>0</td>
<td>2</td>
<td>4</td>
<td>16</td>
<td>53</td>
<td>0</td>
</tr>
<tr>
<td>When I contact the school for information it is given in a timely manner</td>
<td>0</td>
<td>2</td>
<td>5</td>
<td>25</td>
<td>42</td>
<td>0</td>
</tr>
</tbody>
</table>

Note: 1 = Poor, 5 = Excellent
FROM THE R-6 ASSISTANT PRINCIPAL

R-6 Assistant Principal Report

Despite being into Week 3 already, welcome back to Term 2. A warm welcome to new families to Roxby Downs Area School. I trust that you will enjoy being part of our school community.

It’s another busy term at RDAS. In week 1, Footsteps Dance Company successfully ran their program with all classes from Reception to Year 6. The growth over the week was fabulous and the Footsteps staff appreciated the outstanding behaviour and willingness of RDAS students to persist and give new learning a go!

NAPLAN is in full swing as I write this article. If your child is feeling anxious post testing, please reassure them that their NAPLAN result does not reflect the sum of their qualities as a person. Please reiterate that their results are simply used to assist in planning their learning and celebrating learning growth.

You may have also noted on our term planner that the R-6 Assemblies are now only being held at the end of the term with R-2 and 3-6 Assemblies being held separately throughout the term. The first R-2 assembly was a short, sharp and shiny success last week. We look forward to continued parent support.

On another note, we have some great facilities in our town including the Skate Park. However, it has come to my attention, that some of our primary students are using the facilities at the park in a manner that is not congruent with our school values of respect and responsibility. This has also extended to the treatment of other students. I have spoken with all classes regarding this matter and have made expectations regarding behaviour very clear. I have also spoken to the Police who are going to monitor the situation. I appreciate that our children need some freedoms and for many the skate park is a place of joy; however, as parents, can you please monitor your child’s use of these facilities. I appreciate that you already work extremely hard for your child, as do we, so I am hoping that in partnership we can ensure everyone’s enjoyment of these facilities and school.

We’re looking forward to another rewarding term with Wellbeing Week commencing the 1st June and reports going home on 26th June and a reminder than this Friday is a Student Free Day as our staff continue their professional learning regarding the integration of Technologies.

Warm wishes, Bec Eli

R-2 Award Winners Week 2.


Reception Zeptner – Logan White, Advaitaa Koteswaran & Leah Stewart.

Reception Grillo – Sam Kovac, Seth Johnson & Mahayla Hurrell.


1/2 Pedersen/Turner – Matilda Collins, Cody Sanders & Senula Meegasdenya.


1/2 Anna Gubbin – Ty Montgomerie, Emily Johnson & Tait Arbon.

1/2 Lia Jordan – Madison McDonald, Shia George & Daykim Walsh.

Well Done!!!
SALE - ROXBY DOWNS AREA SCHOOL

The ROXBY DOWNS AREA SCHOOL are holding a clearance sale on Market Day this Saturday 16th May 9:30am to 11:30am. Items include student desks, cabinets, pinup boards, whiteboards and chairs. This is located in the TAFE shed on Arcoona Street.

PLUS

There are some electrical items that can be viewed on Saturday 16th at Market Day and between Mondays 18th - Wednesday 20th May by appointment. These items include a grinder, a drill press and various other items. Offers are required to be in writing clearly identifying the item with your name and the amount offered in a sealed envelope. The envelope can be left at the front office of the school by 4:30pm on the 20th May.

Roxby Downs Area School – 86710011

ROXBY DOWNS AREA SCHOOL CANTEEN

Our Winter Canteen Menu, 2015 is now operational. This menu will run for Term 2 & 3. A copy was sent home with youngest student in the family. Please ask your child if you have not received one. The Front Office or Canteen will have extra copies.

Note: There has been price rises on some items in the menu due to increased costs.

PRICE RISES

<table>
<thead>
<tr>
<th>Item</th>
<th>2015</th>
<th>2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>Soup</td>
<td>$5.50</td>
<td>$6.00</td>
</tr>
<tr>
<td>Chicken Burger</td>
<td>$5.50</td>
<td>$5.80</td>
</tr>
<tr>
<td>Beef Burger</td>
<td>$5.50</td>
<td>$5.80</td>
</tr>
<tr>
<td>Lasagne/Mac Cheese</td>
<td>$4.50</td>
<td>$5.00</td>
</tr>
<tr>
<td>Hot Dogs</td>
<td>$4.00</td>
<td>$4.30</td>
</tr>
<tr>
<td>Pizza Muffins</td>
<td>$1.80</td>
<td>$2.00</td>
</tr>
<tr>
<td>Bacon Fingers</td>
<td>$1.00</td>
<td>$1.20</td>
</tr>
<tr>
<td>Party Pies</td>
<td>$1.10</td>
<td>$1.20</td>
</tr>
<tr>
<td>2 Min Noodles</td>
<td>$1.10</td>
<td>$1.30</td>
</tr>
</tbody>
</table>

HOW TO ORDER … *Lunches are only available through Classroom orders.*

# Lunch bags are available from the Canteen.

# Show details on bag, put money in bag and fold, (please do not tape or staple bag, no envelopes)

# Place in classroom basket or deliver to Front Office by 9am. # NO CREDIT AVAILABLE.

# Please call us if you have any problems or find that your child has left lunch or order home Ph 86711475

The Canteen appreciates volunteers to help prepare lunches. Please call 86711475 if you can help.
It has been a valuable learning experience for me. A great opportunity to support the community at the school level and help the next generation understand the world beyond school.

Tony Frunks, Former Site Operations Manager, Monadelphous Engineering.

Mentor 2011 - 2013

Roxby Community Mentoring is a school and community initiative aimed at assisting youth to reach their full potential by building positive student relationships with an adult mentor. Mentoring provides a structured and trusting relationship to bring young people together with caring individuals who offer guidance, support and encouragement.

- Demonstrating positive relationships
- Being a sounding board
- Motivating with a positive outlook
- Encouraging positive life choices
- Working through problems
- Providing trust, respect and understanding.

Who can become a Community Mentor?

Any adult may become a student mentor. Following completion of a screening process including an application, criminal history checks, and core training. All completed at no cost to you. Ongoing support is provided for registered mentors.

Further Information:

To find out more and register your interest in becoming a Roxby Community Mentor please contact Roxby Downs Area School on 8671 0011 and ask for Juliette Demaine. Alternatively send an email to: Juliette.demaine174@schools.sa.edu.au

Volunteer Mentors Needed….

RDAS are now seeking to recruit more volunteer mentors for students. By giving as little as 40 mins per week during school terms volunteer mentors can share life experiences, career knowledge, personal interests, hobbies and expertise. Initially the mentoring sessions will need to be within school hours, however we may be able to arrange your continued mentoring time to take place after hours or on weekends.

Events to Remember

Weekly
- Coffee mornings – every Wednesday morning from 9:30 in Yakarti Room
- Multi-cultural coffee morning – Tuesday mornings @ The Dunes from 10:30
- Yakarti after school assistance program YASAP Tuesdays from 3:00pm to 3:40 in Yakarti room

Monthly
- Aboriginal Women’s network group – last Thursday of every month 7pm to 8:30pm Roxby Downs Community Church (for more info ring Kerry Orr on 86719028)

What is National Reconciliation Week?

National Reconciliation Week (NRW) is celebrated across Australia each year between 27 May and 3 June. The dates commemorate two significant milestones in the reconciliation journey—the anniversaries of the successful 1967 referendum and the High Court Mabo decision. The week is a time for all Australians to learn about our shared histories, cultures and achievements and to explore how each of us can join the national reconciliation effort.

During Reconciliation week we will be running activities during Lessons, at recess and at lunch. If any community members would like to be involved in these activities or would like further information please feel free to contact Sandy Gibb or Nardene Montgomerie.

National Sorry Day in Australia

National Sorry Day is an Australia-wide observance held on May 26 each year. This day gives people the chance to come together and share the steps towards healing for the Stolen Generations, their families and communities. Stolen generations refer to Indigenous Australians who were forcibly removed from their families and communities.
SCHOOL DENTAL SERVICE

All babies, children and young people under 18 years are welcome to attend the School Dental Service. Dental care is FREE for most school-aged children and ALL preschool children.

SA Dental Service participates in the Child Dental Benefits Schedule. A small fee may apply for children who are not eligible for the Child Dental Benefits Schedule.

To locate your local School Dental Clinic, or for more information about the Child Dental Benefits Schedule, please phone 8222 8222 or visit www.sadental.sa.gov.au
Wellbeing Week 2015

Wellbeing is a whole school site priority at Roxby Downs Area School. Following the success of our first Wellbeing Week in Term 3 of 2014, we are currently in the process of finalising activities and events with the support of BHP Billiton and St Barbara’s Parish School. This year Wellbeing Week will be held from the 1st to the 5th of June (week 6). Students will be involved in a range of different activities relating to wellbeing across both school sites.

Some activities students will be involved in throughout the week include:

- Yoga & Guided Relaxation
- Fitness classes / Aqua aerobics (Roxby Link)
- Cooking with Roy Showgun
- The Wellbeing Show theatrical presentation
- Bell Shakespeare theatre company (Sydney)
- Roxby Academy of Dance
- Staff/Parents v’s Students games
- YAC giant games
- SAPOL lunchtime activities (beer goggles)
- Lego Lunch
- Golf sessions
- FlipSyde Youth Health information stand
- Nippy Gym (Roxby Link)
- Eat through a Rainbow (Roxby Downs Health Service)
- Choir performances from both Schools
- Charms Fotos / Travis Hague – photography
- ROXFM broadcast from school
- Local musicians

Included in the week we have arranged for The Carly Ryan Foundation to run student and parent presentations on Thursday the 4th of June. The focus is around Online Safety and will explore social networking, practical advice for parents, protecting your privacy, sexting, GPS enabled devices, iPads and young kids, online gaming, cyber bullying and mobile phone apps. As you can see from the topics being covered this is a MUST session for parents with children of ALL ages. For more information on the foundation feel free to go to the following link www.carlyryanfoundation.com One key trend we are seeing at school and in the community involve issues that relate to or are a result of inappropriate use of digital technologies and social media.

Another key presentation in conjunction with The Roxby Downs Drug and Alcohol Forum and the Roxby Downs Council will be Party Wise by the Sammy D foundation. There will be a student presentation on Friday the 5th of June followed by a community presentation at the Auditorium on Friday night. Topics include alcohol and other drugs, mateship and strategies to keep celebrations safe. For more information on this foundation go to www.sammydfoundation.org.au

For more information on both presentations see fliers in this newsletter and keep an eye out in the local newspapers and on the radio over the next few weeks.

If you are keen to be involved in Wellbeing Week in any way we would love to hear from you. Students and staff are really excited about the up and coming week and are looking forward to some of these fantastic activities we have organised. For further information please contact Beth Elliott & Kate Bennie on 86710011.
Dear Parents & Students

In Week 6 the school will be holding Wellbeing Week, and as part of this week Student Voice has organised a Mixed Medium Day. This means that students may come to school dressed as their favorite character from a movie or film, in pyjamas, or in bright colours with crazy hair.

Students will need to bring a gold coin donation if they wish to participate and the proceeds will go towards the Carly Ryan Foundation and the Sammy D Foundation, both of which will be hosting student and parent seminars to do with Cyber Safety and Safe Partyting through the week.

We encourage everyone to participate to support the two South Australian based foundations.

Thank you, Student Voice.
ROXBYS COMMUNITY MENTORING

Roxby Community Mentoring is a school and community initiative aimed at assisting youth to reach their full potential by building positive student relationships with an adult mentor.

Mentoring provides a structured and trusting relationship to bring young people together with caring individuals who offer guidance, support and encouragement. By sharing their time, mentors support young people by:

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- Motivating with a positive outlook
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